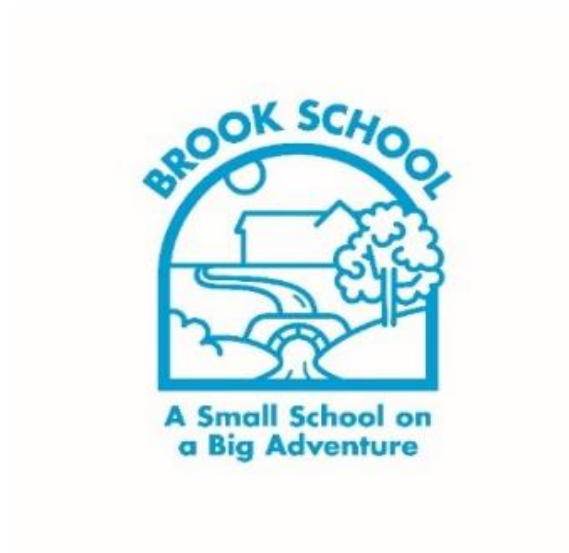


Impact of the primary PE and Sports Premium funding

Brook CP School 2020/21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Finishing 3rd in the Year 1/2 Ashford Leisure Trust Football tournament • Increasing the amount of forest school we offer our children – aiming for forest school accreditation status. • Supporting a school in our CARE foundation trust so that they can offer forest school sessions to their children. • Finishing 4th in the Year 5/6 handball competition • Updated school PE kit • 2 members of staff level 3 forest school trained 	<ul style="list-style-type: none"> • Reviewing and developing swimming provision so that all year 6 children leave able to swim confidently and proficiently over a distance of at least 25 metres • Developing our forest school so that more staff are trained and can run forest school interventions • Using sports coach to upskill teachers’ knowledge of a range of PE activities • Using sports coach to actively engage more children at lunchtime • Using sports coach to enter more competitions and be more successful in them.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Tested
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,764		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active play via sports coach and sports leaders. TAs encouraged to run groups and lead activities to engage all pupils.	<ul style="list-style-type: none"> Sports equipment audit to show what we have got and what needs buying to allow suitable and safe equipment to use. 	£508	Sports Coach in on a Monday and Friday encouraging children to join in with sport at lunch. Less lunchtime behaviour incidents. Children learning how to play as a team and take turns.	Sports Coach to train children as sports leaders. Sports Coach to train TAs to lead activities at lunchtime	
Increased forest school provision for all children across the school.	<ul style="list-style-type: none"> Every child has 12 forest school sessions Forest school intervention groups run across the school 	£7309	All children have taken part in at least 12 sessions of forest school throughout the year. Children more confident and independent.	Next year, try to achieve the forest school provider accreditation mark Another members of staff to be trained as forest school leaders	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children come to school in PE kit which means they know when their PE days are. All children will take part in PE lessons learning PE curriculum skills.	<ul style="list-style-type: none"> • Communication with parents as to when PE days are • PE is given as much emphasis on Medium Term Planning as other subjects 	£0	100% of children to take part in PE across the school	<p>Children receive awards for work in PE lessons</p> <p>Work towards bronze PE mark award</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for Sports Coach to team teach with teachers and to give them an increase in confidence with PE	Allow teachers to work with Sports Coach on indoor and outdoor PE lessons	£6377	Sports Coach worked with all teachers throughout the year. Confidence of teachers and their knowledge has increased (Staff meeting)	Evidence that this is having an impact on the confidence and skill levels of teachers and children – written evidence, possible PE log.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Being a member of the Ashford Leisure Trust	<ul style="list-style-type: none"> Attend 75% of sporting activities linked to ALT. 100% of children given the opportunity to represent the school A range of sports and activities offered to all pupils e.g speed stacking, tennis 	£500	<p>All children from year 1-6 have been given the opportunity to represent the school. This has fostered a sense of pride and togetherness.</p> <p>We entered more competitions this year – a range of sports – netball, football, cricket, tennis, volleyball, athletics, hockey.</p> <p>This was affected by Covid last year</p>	<p>All children given the opportunity to represent the school. Virtual competitions for year R.</p> <p>Inter-house competitions to be set up.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to run after school clubs	Football club runs each term. At least 2 competitive fixtures against another school (outside of the	£2000	We entered the local Ashford Football tournament this year. We also entered the local Ashford	Pupil questionnaire to collate

<p>with an aim to enter competitions</p> <p>Sports Coach spends time coaching children before an event</p> <p>Class teachers to run sport clubs</p>	<p>Ashford Leisure Trust)</p> <p>Children participate in Ashford Leisure Trust events with more confidence. Pupil questionnaire shows children are more confident when playing sport and going to competitions.</p> <p>School to have played against at least 2 other schools in a competitive sport or participated in a competition. (outside of the Ashford Leisure Trust)</p>		<p>netball tournament this year.</p> <p>Children enjoyed representing the school.</p> <p>This was affected by Covid last year</p>	<p>evidence.</p> <p>Sports clubs next year so that we can enter as many or more competitions</p> <p>New Sports kit to foster pride in the children</p>
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